



- [5] Mai は、英語クラブの部員募集について、英語で校内放送をすることになりました。そこで、次のメモをもとに放送原稿を書いています。英文中の (①) ~ (⑤) に入る最も適切な語を答えなさい。

《メモ》

英語クラブの部員募集について

- \*活動日：月曜日・水曜日
- \*活動時間：午後 4 時～5 時半
- \*活動場所：英語教室（図書室とコンピュータ室の間の部屋）
- \*来週の予定：月曜日 英語で映画を見る  
水曜日 ブラウン先生の誕生会（ブラウン先生と話をしたり、音楽を聴いたりして楽しむ）

《放送原稿》

Hello, everyone. Would you like to be a ( ① ) of the English club? We have a lot of activities ( ② ) 4:00 to 5:30 in the afternoon on Mondays and Wednesdays. Next Monday, we are going to watch a ( ③ ) in English. Next Wednesday is Mr. Brown's birthday. We'll ( ④ ) talking with him and listening to music. Everyone, please come to the English room! The room is ( ⑤ ) the library and the computer room.

- [6] 次の対話文を読んで、(①) ~ (④) に入る最も適切な語を下から選びなさい。また、とに入る最も適切な語を答えなさい。（\*印には注があります）

Miki : Do you like cooking, Jake?

Jake : Yes. I like cooking very much. I ( ① ) cook on Sunday.

Miki : What do you cook?

Jake : I cook many kinds of \*dishes. I know how to cook \*curry, too.

Miki : Oh, really? Did ( ② ) teach it to you?

Jake : Yes. Last year one of my Japanese friends  me how to cook curry. Do you cook curry, too?

Miki : Yes, I do. I sometimes cook it for my family. Everyone in my family likes my special curry.

Jake : Oh,  is your curry special?

Miki : Because I put a lot of vegetables in my curry. My father \*grows many kinds of vegetables at home.

Jake : Now I understand. The vegetables your father grows ( ③ ) your curry special!

Miki : That's right. I'm very happy ( ④ ) I eat it with my family.

\* (注) dish(es) : 料理                      curry : カレー                      grow ~ : ~を栽培する

anyone, become, ever, everyone, make, often, what, when

- [7] 次の英文は、高校生の Aya さんが英語の授業で行ったスピーチです。これを読んで、下の問いに答えなさい。（\*印には注があります）

Do you know what the most popular tree is in Japan? It is the \*cherry tree because people like cherry \*blossoms. Cherry blossoms have been important in Japanese culture for a long time. Many songs about cherry blossoms are popular even among young people. People in America also like cherry blossoms. Japan gave cherry trees to America about one hundred years ago. Many American people have enjoyed cherry blossoms since then. Cherry trees are loved by a lot of people.

One sunny day in April, I went to see cherry blossoms with my family. I saw a very large cherry tree with a lot of beautiful blossoms. It was a very famous cherry tree and a \*treasure for people living near the tree. When I saw it, I couldn't say anything because the blossoms were so beautiful. When I was looking at the tree, my father asked me, "Do you know how old this tree is?" I had no idea. He said, "People say this tree is about one thousand years old. People living here have \*watched over the tree for a long time." ①I was so surprised to hear that and said, "Wonderful! This old tree has been beautiful for one thousand years." "Yes, but three years ago it became sick and didn't have blossoms," he said to me. I asked him, ( ② ) "People living near the tree took care of it together with a tree doctor," he answered.

Then my father told me important things about cherry trees. They live for many years and have problems during that time. Sometimes they are \*damaged by bad \*weather, by animals, or by people. For example, people often walk under trees. That is also a problem for the trees because ③the ground under the trees gets harder. When the ground gets harder, it is difficult for air and water to go into the ground. I didn't know that.

I think people should be more interested in cherry trees. People should take care of cherry trees when they are damaged. They may look the same, but each tree is different. People living near the trees need to find things to do for them, because they often see the trees and know about them. To help cherry trees, tree doctors sometimes work together with people. I learned ④these things from the old cherry tree I saw.

We have some cherry trees in our school. When I see the cherry blossoms, I can feel that spring has come. In spring, we meet new friends and start doing something new. We have many good memories with our cherry trees. They have watched over a lot of students of this school for many years. Some years later, we will visit our school and see the trees again. Then we will remember our happy school days. We should take care of our cherry trees. I hope they have a lot of beautiful blossoms every spring.

\* (注)           cherry : 桜                   blossom(s) : 花                   treasure : 宝物  
                  watch over : 見守る           damage : 傷つける               weather : 天候

問1 下線部①について、Ayaさんがそのように感じたのはなぜですか。その理由として適切なものを1つ選び、記号で答えなさい。

- ア Aya heard a tree doctor helped the tree.
- イ Aya heard people living near the tree lived for a long time.
- ウ Aya heard the tree was very old and people living near the tree watched over it.
- エ Aya heard the tree became sick and didn't have blossoms.

問2 空欄②に入る最も適切な英文を1つ選び、記号で答えなさい。

- ア How did this old tree get well again?
- イ Where did people take care of this old tree?
- ウ When did this old tree become sick?
- エ Who lived near this old tree?

問3 下線部③の原因を示す英語を本文中から抜き出しなさい。ただし、抜き出す英語は連続する5語とする。

問4 下線部④の内容として最も適切なものを1つ選び、記号で答えなさい。

- ア The ground under cherry trees should be hard because air and water can go into it.
- イ Cherry trees live for a long time, so people should not worry about them.
- ウ When people help cherry trees which are damaged, tree doctors sometimes join them.
- エ People have to do the same thing to help cherry trees because all cherry trees are the same.

問5 次の英文は、Ayaさんのスピーチを聞いた生徒が書いた感想文です。空欄に入る適切な語を本文中からそれぞれ1語ずつ抜き出しなさい。

I like cherry blossoms, so ( ① ) is my favorite season. It is important to be ( ② ) in cherry trees. I learned that from Aya's speech. I think there are many ( ③ ) we should do for the cherry trees of our school. I would like to ( ④ ) taking care of the cherry trees from now because I did nothing for them.

問6 本文の内容に合うものを2つ選び、記号で答えなさい。

- ア When the old cherry tree became sick, Aya's father helped it.
- イ People in Japan like cherry trees, so there are many songs about cherry blossoms.
- ウ America has cherry trees given by Japan, but they are not popular now.
- エ Aya's father said that the cherry trees in her school were helped by a tree doctor.
- オ Aya thinks the cherry trees in her school are important to the students of her school.

受験番号		氏 名	
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[8] ( ) 内の語句を正しい順に並べかえなさい。ただし、文頭にくる語も小文字で示してある。

- ① *A*: It's difficult to find the hotel we'll stay tonight.  
*B*: Yes, it is. Let's ask someone.  
*A*: OK. How about that woman?  
*B*: Excuse me. Would ( us / the way / tell / to / you ) Seaside Hotel?
- ② *A*: I hear your sister is studying in Australia.  
*B*: Yes, she is going to high school there.  
*A*: Australia is famous for its interesting animals. Did you ask her to send you pictures?  
*B*: Yes, but I don't ( arrive / when / will / know / they ). I can't wait!
- ③ *A*: Did you see my pen?  
*B*: What kind of pen is it?  
*A*: A blue and red one.  
*B*: Oh, I ( it / the table / in / on / saw ) the kitchen.
- ④ *A*: Did you see anything interesting during your trip to London?  
*B*: Well, I ( over / a / made / saw / piano ) 300 years ago.
- ⑤ *A*: Will you help me with this box?  
*B*: OK. ( I / it / where / shall / put )?

