

令和3年度 日本航空高等学校石川 第3回模擬試験問題 (英語)

[1] 次の各組の単語で、左端の語と下線部の発音が同じものを選び、記号で答えなさい。

- | | | | | |
|------------|-----------|------------|----------|-------------|
| ① glad | (ア same | イ many | ウ water | エ practice) |
| ② hope | (ア cold | イ wonder | ウ often | エ move) |
| ③ busy | (ア uncle | イ usually | ウ begin | エ put) |
| ④ together | (ア thank | イ birthday | ウ these | エ through) |
| ⑤ needed | (ア looked | イ started | ウ helped | エ opened) |

[2] 次の C と D の関係が、A と B の関係と同じになるように、表を完成させなさい。

A	B	C	D
girl	boy	daughter	①
teach	teacher	run	②
buses	bus	knives	③
one	first	two	④
August	month	summer	⑤

[3] 次の英文の () 内から最も適切なものを選びなさい。

- ① (Did / Do / Have / Can) you finished your homework yet?
- ② My sister always (listen to / listen / listens / listens to) music when she cooks.
- ③ Our teacher told us (to wait / waiting / for waiting / waited) in this room.
- ④ I usually study after dinner, (because / until / since / but) today I studied before dinner.
- ⑤ Last Saturday I went to Hakone with my family and I had a lot of (enjoy / fun / great / happy).
- ⑥ You don't have (buy / bought / buying / to buy) a ticket.
- ⑦ Kei doesn't like (cook / cooks / to cook / to cooks) fish.
- ⑧ If you keep studying, your English will become much (good / better / many / more).

[4] 次の対話文の () 内に入る最も適切な語を答えなさい。

- ① Mr. Suzuki : Hello. Welcome to our hotel. How can I help you?
 Jim : I'm going to stay here for two days.
 Mr. Suzuki : OK. May I ask your (), please?
 Jim : Jim Smith.
- ② Kevin : My sister is in Japan now.
 Ako : That's good. When did she come?
 Kevin : Well, on the seventeenth of this month.
 Ako : It's the twenty-third today, so she has been in Japan for about one ().

受験番号		氏名	
------	--	----	--

[5] 次の対話文は、イギリスのホームステイ先に到着した Mari と、この家の母親である Emily の対話の一部である。これを読んで、下の問いに答えなさい。（*印には注があります）

Mari : I'm glad I can stay at your house.
 Emily : How do you like my house? We bought this house last year.
 Mari : You bought it only last year? But it looks...
 Emily : (1) Right? This house was built eighty years ago. It is popular to buy an old house in *the UK.
 Mari : Really? I didn't know that. My house is thirty years old. The windows are old, the doors are old... I think a new house is better.
 Emily : I don't think like (2)that. An old house has a rich history.
 Mari : A rich history?
 Emily : That's right. If a house is old, it has a long history. Each thing in the house has something to tell us.
 Mari : That's interesting. Please tell me more.
 Emily : All right. One family lives in a house and makes a history. After this family leaves the house, another family comes to live in the same house and makes another history. I want to share this history and *add our own history to it.
 Mari : I've never thought like that.
 Emily : I think your house also has a rich history.
 Mari : Yes, you are right. I want to know more about my own house.

* (注) the UK : イギリス rich : 豊かな add : 加える

問1 空欄(1)に入る最も適切なものを選び、記号で答えなさい。

ア I think it's new. イ You think it's old. ウ I think it's old. エ You think it's new.

問2 下線部(2)が指している内容を日本語で答えなさい。

問3 次の英語の質問に対する答えとなるように、空欄①②に入る最も適切な語の組み合わせを選び、記号で答えなさい。

Why does Emily want to live in an old house?

— Because she wants to share the history of the (①) families who have lived in the (②) old house.

ア ① different ② same イ ① famous ② popular
 ウ ① rich ② traditional エ ① interesting ② big

[6] 次の英文の () 内に入る最も適切なものを選び、記号で答えなさい。

① A: I found a new restaurant. ()?

B: All right. I like to go to new restaurants.

ア How about you イ May I come in ウ Shall we go エ What did you find

② A: I'm not very hungry now. This morning I had a big breakfast.

B: Oh, ()?

ア do you イ did I ウ did you エ do I

③ A: Do you want some apple juice?

B: ().

ア Yes, you do イ No, thank you ウ No, nothing special エ Yes there are

④ A: ()?

B: Yes, please. I'm looking for a new T-shirt.

ア May I help you イ How do you like it
 ウ Would you like to show it エ What's wrong

[7] 次の英文を読んで、下の問いに答えなさい。（*印は注があります）

On a Saturday morning, John, my *host father, and I went to a park to see a summer festival. There were a lot of people in the park. On the stage some people were singing songs. I thought some of the songs were from other countries. When they finished singing, other people started to dance on the stage. At one place people were having food from different countries. People in the park were talking with *each other. They were all enjoying the music, dances and food.

“Are you enjoying our festival?” a woman near the stage asked me. I said, “Yes. I'm enjoying the many different songs. Did those singers come to this town from other countries for the festival?” She said,

“(1) They all live in this town, and today they are introducing their traditional music.”

At night, John and I talked about the festival. I said, “It was interesting. I learned that in this town there are many people who are *originally from other countries and have different *cultural *backgrounds.” “I’m glad to hear that you enjoyed the festival. In this festival, many cultural things are introduced. They are important parts of people’s ways of thinking and living. If we know them, we can understand each other better. So (2)the festival is good for the people in this town. I hope a lot of people will come to the festival tomorrow, too,” John said. I said, “Now I know why you have this festival in this town. I’m interested in doing something in the festival. I want to introduce something about Japan, too.” It’s a good idea, Kota. You can do that. What do you want to do tomorrow? I’ll help you.” “Well, I can’t sing very well. I can’t dance very well. But I want to do something together with the people in the park. What shall I do tomorrow?” I thought about it, and I got (3)an idea.

Next morning we went to the festival again. I had some paper and a small tree that John gave me. I began to speak on the stage. “Good morning. My name is Kota. I’m from Japan. I want to tell you about the Star Festival in my country.” I talked about the story of two stars. Then I said, “On July 7, people make *wishes and write them on beautiful paper like this, and then they *tie it to a *bamboo tree. Please come here and write your wishes if you think it is interesting.” Some people came to the tree, and soon more people came and began to write their wishes on the paper. They wrote words like “peace” and “love.” Some of them asked me how to write them in Japanese. An old man came to me and said, “This is nice. I enjoyed listening to you and writing my wishes. Thank you. Now I know some things about Japan.” His words made me happy. I was glad to be in the festival. From this festival I learned a lot of things. There are many different *cultures in the world and one culture is as important as another culture. It is fun and also important to know something about different cultures and understand each other.

* (注) host father : ホームステイ先の家族のお父さん each other : お互い originally : もともと
culture / cultural : 文化 / 文化の、文化的な background : 背景
wish : 願い、願い事 tie ~ to ... : ~を...に結びつける bamboo : 竹

問 1 Kota が訪れた祭りの様子としてあてはまらないものを選び、記号で答えなさい。

- ア 町の公園に多くの人びとが集まっていた。 イ 歌や踊りが披露されていた。
ウ 手作りの民芸品が展示されていた。 エ 人びとはいろいろな国の食べものを食べていた。

問 2 空欄(1)に入る最も適切なものを選び、記号で答えなさい。

- ア Yes, they did. イ No, they didn't.
ウ Yes, I hope so. エ I don't know.

問 3 下線部(2)について、なぜ John はそう考えるのか、日本語で答えなさい。

問 4 下線部(3)の内容として最も適切なものを選び、記号で答えなさい。

- ア to speak Japanese and teach it to the people in the park
イ to find a small tree in the park with John for the festival
ウ to show what people do in one of the traditional Japanese festivals
エ to teach the people in the park how to read Japanese words

問 5 Kota がこの祭りを通じて学んだと述べていることを選び、記号で答えなさい。

- ア この町にはさまざまな文化的背景を持つ人たちが住んでおり、彼らはそれぞれの伝統的な文化の継承は難しいと思っている。
イ この町の人たちはこの祭りによって文化の違いを乗り越え、世界平和に貢献したいと考えている。
ウ 日本の伝統文化は独特で、アメリカの文化とは非常に異なっているので、興味を持つ人はほとんどいない。
エ 世界には多くの文化があり、どの文化も同じように大切に、それらについて知りお互いを理解することは楽しくまた重要である。

問 6 本文の内容と一致するものを 2 つ選び、記号で答えなさい。

- ア Kota and John went to the summer festival only on Saturday.
イ The woman in the festival wanted Kota to come to the park again.
ウ John told Kota what to do in the festival and Kota did it.
エ Kota wanted to do something he and the people in the park could do together.
オ Many people came to the bamboo tree and wrote the names of stars on the paper.
カ Kota was happy when he heard the old man's words to him.

受験番号		氏 名	
------	--	-----	--

[8] 次の対話が成立するように () 内の語句を正しい順に並べかえなさい。

- ① A: Your favorite tennis player won the game.
B: Yes, he did. That (made / happy / me / very / news).
- ② A: Have you ever been to Lake Towada?
B: Yes. I think it is (place / nice / a / go / to) camping.
- ③ A: I'll be late this evening.
B: That's OK, Mom. Why (we / out / don't / go / for) dinner?
- ④ A: I (mother / bought / like / the watch / my) for me last year.
B: It looks very nice.
- ⑤ A: Oh, you have a nice bag.
B: Thank you. It (made / jeans / of / is / old).
- ⑥ A: Mom, I'll go to the park to play baseball this afternoon.
B: OK. Come (dark / gets / home / it / before).

令和3年度 日本航空高等学校石川 第3回模擬試験（英語） 解答用紙

[1] ②×5	①	エ	②	ア	③	ウ	④	ウ	⑤	イ
[2] ②×5	①	son	②	runner	③	knife	④	second	⑤	season
[3] ②×8	①	Have	②	listens to	③	to wait	④	but		
	⑤	fun	⑥	to buy	⑦	to cook	⑧	better		
[4] ②×2	①	name	②	week						
[5] ④×3	問 1	イ								
	問 2	新しい家の方がよいという考え								
	問 3	ア								
[6] ②×4	①	ウ	②	ウ	③	イ	④	ア		
[7] 22点	問 1	ウ	③点							
	問 2	イ	③点							
	問 3	この祭りで紹介されている多くの文化的なものは、人々の考え方や生き方の重要な部分であり、それらを知るとお互いをよりよく理解できるから								④点
	問 4	ウ	③点							
	問 5	エ	③点							
	問 6	エ	③点	カ	③点	(順不同)				
[8] ③×6	①	That (news made me very happy).								
	②	I think it is (a nice place to go) camping.								
	③	Why (don't we go out for) dinner?								
	④	I (like the watch my mother bought) for me last year.								
	⑤	It (is made of old jeans).								
	⑥	Come (home before it gets dark).								

受験番号	
------	--

氏名	
----	--

得点	
----	--